



CITY OF LONDON  
SCHOOL FOR GIRLS



# Working in Partnership

2021

## Our partnerships in numbers

Amount raised by charity appeal for Street Child since our partnership began in 2011: **£206,615.71**

**100% of girls** actively raised money for the charity appeal

**3,241 hours** community service carried out by our pupils in 2020

**300+ pupils** actively involved in community service projects organised or facilitated by CLSG

**100 pupils** in receipt of financial assistance

**80 girls** at CLSG on full means-tested bursaries

## Our economic impact

Total financial assistance  
**£1,888,390**

Total sum contributed to UK GDP  
**£24,925,197**

Total savings to the UK taxpayer as a result of pupils attending CLSG  
**£7,351,386**

Total amount of UK tax supported by CLSG activities  
**£6,427,432**

Number of jobs supported by CLSG supply chain  
**577**

*Source: ISC Economic Impact Assessment Tool*

The lockdown years have emphasised how fundamental collaboration and connection are to learning and to life at CLSG. Our partnerships continue to grow and enrich our understanding of ourselves and our community.

Partnerships are wholly in tune with our strategy to inspire pupils to find their space to pioneer. This report details the multiple ways in which pupils, teachers at CLSG, with the family of schools and other partners, have found new educational space together: in digital or real life, with local or international collaborations on curriculum; sustainability, teaching practice and careers.

Through strong working relationships with the City family of schools, teaching partnerships and through our termly partnership forum we continue to develop opportunities for sharing expertise and honing teachers' practice. Students' own development and understanding of community and the wider world benefit too from working with partners.

Our close collaboration with CLS has seen the development of a joint sixth form weekly enrichment session: City+; the partnership with industry leaders including Linklaters offers world class career development to pupils from



across the family of schools, and in all sorts of ways students' co-curricular horizons are extended: through working with the police and fire cadets, through mentoring and volunteering in our partner primary schools and through reading mentoring at Galleywall Primary School; through Bikeability and with other schools across London to develop carbon zero strategies.

There can be little doubt that whatever the known and unknown global challenges of the 21st century and beyond, we will rely on creative, innovative, collaborative problemsolving. Partnership then is proudly right at the heart of what education is at CLSG.

Jenny Brown  
Headmistress

# City of London Corporation Family of Schools

The City of London Corporation has one maintained primary school, eight sponsored academies as part of the City of London Academies Trust, and two co-sponsored academies in neighbouring boroughs. It also supports three independent schools.

In its pursuit of educational excellence, the City Corporation has drawn these schools together, collectively known as 'the City of London family of schools'. These schools are engaged in establishing and sharing a collective ethos based on what will be known as the 'Foundations of the City schools'.

The family of schools includes:

- **The Aldgate School (formerly Sir John Cass Foundation Primary School)**
- **Galleywall Primary, City of London Academy**
- **Redriff Primary, City of London Academy**
- **City of London Primary Academy, Islington**
- **City of London Academy, Southwark**
- **City of London Academy, Highgate Hill**
- **City of London Academy, Highbury Grove**
- **Newham Collegiate Sixth Form, City of London Academy**
- **The City Academy, Hackney**
- **The City of London Academy, Islington**
- **City of London School**
- **City of London School for Girls**
- **City of London Freeman's School**
- **The Guildhall School of Music & Drama**

Partnership working is a very positive experience for everyone involved – headteachers, teachers, governors, parents and of course the pupils. Partnership provides the best possible opportunity for schools to enhance learning and ensure all children succeed. It encourages children to be comfortable in the company of anyone – and at ease in wider society. The family of schools are sharing experience and expertise in leadership, teaching and learning, the curriculum and school support. There is much we learn through collaboration and this can be in any field including sports, the arts, teacher development, social and emotional wellbeing, careers education, holiday and after school activities, and a range of school subjects. We are delighted to have schools working together around safeguarding, governor training, oracy, the environment, mathematics, university preparation, visual arts and music to name a few of the many areas of partnership working.

**Professor Anne Bamford OBE**  
**Strategic Director of Education and Culture, City of London Corporation**

## In 2021 we have collaborated with the City of London family of schools in the following ways:

27% of CLSG teachers were involved in partnership work in 2021

- We led the teaching of Latin GCSE at two of the CoL academies
- Year 6 classes from six primary schools attended our online workshop led by the QE Prize for Engineering
- Twelve of our pupils have mentored year 9 pupils in English and maths at CoLA Shoreditch Park, developing excellent working relationships and providing invaluable support
- CLSG pupils provided maths and English curriculum support remotely via fortnightly virtual mentoring
- The careers department has provided bespoke interview support and guidance for 23 pupils from the family of schools aspiring to Oxbridge
- CLSG's higher education evening and careers events continue to be opened up to the family of schools and were attended by 40 pupils last year
- Subject networking has been established to enhance collaboration at sixth form facilitated by CLS and CLSG teaching staff
- CLSG hosted two webinars designed by law firm Linklaters which were attended by over 250 pupils from years 10-12 from six schools
- Subject networking at key stage two in music focusing on curriculum, assessment and the sharing of best practice
- Subject networking in drama with CoLA Shoreditch Park, developing a range of opportunities for pupils and teachers to share best practice, including acting as a virtual audience and contributing to remote performances
- 16 year 10 and 11 students became reading mentors for pupils in years 4 and 5 from Galleywall Primary School
- 90 year 11 students undertook a week long voluntary placement in seven of our partner schools





## Partnership case study

Our partnership with COLA Shoreditch Park is one of which we are especially proud. Over time, we have developed a powerful partnership between our schools.

This includes the teaching of Latin with a significant teaching commitment of two visiting CLSG teachers who are in their third year of teaching the class of five who plan to sit the GCSE examination this summer. We look forward to welcoming the pupils into school for a re-run of the 2019 workshop.

This year a CLSG maths teacher has also been teaching a year 11 GCSE level two further maths class of six, for two hours a week, with a view to them sitting the exam at the end of this academic year.

Our maths and English mentoring programme was adapted in 2021 as we created a virtual mentoring model to respond to the pandemic's restrictions. Every week, students created academic support short films to consolidate and extend year 9 pupils' knowledge and understanding of maths and English, closely linked to their lessons and homework.

We are delighted that our relationship with COLA Shoreditch Park continues to grow and thrive and look forward to working alongside them in the future.



We have had a longstanding partnership with CLSG since we opened the academy in 2017, which has included extension classes in English and maths at KS3, competitions, conferences and webinars hosted by CLSG for Shoreditch Park pupils, as well as the highly successful sixth form mentoring of Shoreditch Park pupils. This year we have been grateful to be continuing the Latin GCSE offered to our year 11s thanks to our visiting teachers Dom and Tor from CLSG. Pupils have been excelling, and the predicted grades 8 and 9 speak for themselves. In addition, we have been able to offer further maths GCSE to our very most able year 11 mathematicians thanks to our visiting teacher Giulian. Pupils have loved getting further ahead and have really enjoyed the challenge. This has also freed up main class teacher capacity by reducing the top set class size, to further support and intervene to raise attainment of the rest of the class.

**Charlotte Pincher**

Assistant Headteacher, CoLA Shoreditch Park

## Developing our partnerships

In September 2020, City of London School and City of London School for Girls launched the City of London partnership forum, working alongside our colleagues in the City of London team to bring together colleagues from across the family of schools in termly partnership forum meetings.

These meetings allow partnership opportunities to be shared and requested and also ensure that our partnership work is responsive, meaningful and relevant.

We are delighted that the partnership forum is now in its second year and are proud of the pioneering and exciting work achieved through this termly discussion of partnership needs and opportunities. The partnership forum aims to be a mechanism to enable pupils and staff to learn from and collaborate with each other across the diverse and impressive range of school contexts which form the City of London family of schools.



# City Junior School

This year we were delighted to announce that, together with the City of London School, we will be opening a junior school for girls and boys aged between 7 and 11 in September 2022.

As a joint endeavor, the junior school, like the senior schools, will be inclusive, unstuffy and committed to excellence in its educational offer. Fundamental to the strategic development of each school, it is an eloquent expression of our shared values. While both senior schools will remain single-sex, our new junior school will build on the growing collaborations and partnerships between both existing schools, as well as with the City of London family of schools.

The junior school will be based in London's historic legal quarter, Gray's Inn, within easy walking distance of both senior schools.

We are delighted that Rachel Thompson, who has successfully led CLSG's prep department over the last four years, will be the first head of the junior school.





## Partnerships with City London School

### City+

We were very excited to launch City+, our new sixth form enrichment programme with City of London School, at the start of this school year. The weekly timetabled programme includes a range of speakers and workshops addressing today's big issues, and seminar sessions during which students can choose from one of 26 short courses designed and taught by a team of teachers from both schools. It is a great opportunity for students to broaden their horizons, meet some new people and hopefully have a little light relief from their A level subjects once a week.

We were very happy to welcome Gina Martin as our first speaker this term, a campaigner who managed to change UK law on upskirting, and who demonstrated to our students that, with a little perseverance, they can make change happen. Other highlights of the term include the new joint CLSG and CLS A Cappella choir, the archaeology group's outing to the City's roman remains, and the lively spin classes down at boom cycle. It is great to see students from both schools exploring these new areas together.

City of  
London  
School

### IntoUniversity

A joint team of more than 90 sixth form students from CLS and CLSG are working together to support the IntoUniversity programme - a scheme which works with students from disadvantaged backgrounds to provide academic support and mentoring in order to assist them in achieving their aspirations. Some of our sixth formers are working together with CLS students to create a range of tutorials and other materials that can be used by mentors in the scheme, whilst others are being trained up as mentors and will work directly with the young people that

IntoUniversity supports. This is great experience for our students; it will certainly challenge them and help to develop their organisational, communication and teamworking skills, whilst also hopefully being very rewarding work.

Students are working in IntoUniversity centres in the following locations:

Hackney Downs  
North Islington  
North Kensington  
Walworth  
Kennington



## Charity Appeal

Charity and fundraising are a critical part of school life at CLSG. Our pupils have an acute sense of social responsibility and use their time and resource constructively and collaboratively to fundraise for their valued causes. We have a long-standing relationship with Street Child, a charity which focuses on the 125 million school-age children across the world who are currently out of education. Street Child works in 14 countries, including Afghanistan, Sri Lanka and Uganda, combatting educational injustice at a local and meaningful level. Student fundraising was curtailed during C19, but now that we have returned to school, pupils have resumed their efforts and, led by the sixth form mission committee, will continue this academic year.

“During a year that has been tough for lots of people, City has continued to jump at each opportunity to provide support for communities in need. Fundraising is undoubtedly at the heart of our community and has not only encourages engagement with social issues but also provides a rewarding way for students to become involved in events at school.”

**Matilda**

**Year 13 Mission Committee Chair**

CLSG is proud to report that over the course of our ten-year partnership with Street Child, CLSG has raised **£206,615.71** for this important cause thanks to the hard work and dedication of our pupils.



**£206,615.71 raised for  
Street Child since 2011**

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## Fundraising highlights this year:

- On 25 June 2021, CLSG staff and students walked an impressive 11 miles, with a fundraising target of £12,000. The money raised enabled Street Child to support eight community based schools in Uruzgan, Afghanistan. Due to match funding we manage to raise an impressive £38,632.20
- July 2021 mufti day raised an impressive £628.30 for Action Aid and Beateating disorders charity
- October 2021 World Mental Health Day The school community wore something yellow and raised £308.26 for Young Minds
- Last year our head girl team organised a collection for Hackney Foodbank.
- An Afghan refugee christmas gift appeal in conjunction with City of London police allowed a van full of presents to be delived to Afghanistan refugee children
- The head girl team installed the fondly named Barbra, our CLSG bra bank, into which students and staff were encouraged to donate their unwanted bras. For every tonne of bras collected, Against Breast Cancer receives £700 to fund their research. The donated bras are repurposed and used to support small businesses in African countries where bras remain too expensive to produce locally

“Street Child is incredibly proud of our partnership with City of London School for Girls which continues to go from strength to strength. Our shared educational values, passion and commitment have enabled a real impact for children in some of the toughest parts of the world.”

**Tom Dannatt**  
Street Child CEO & Founder



# Volunteering

Volunteering continues to be an important and valued part of school life, with pupils dedicating their time to others in a wide range of ways, ranging from volunteering in hospitals and supporting the city farm and local libraries, to tutoring, coaching and academic mentoring of younger pupils.

Through our community service programme, all pupils in year 12 undertake about an hour a week of community service. Their activities are certainly wide-ranging, from offering their help on a dairy farm to tutoring younger pupils and creating clubs to promote the role of women in STEM subjects.

## The Duke of Edinburgh award

The Duke of Edinburgh award is a key component of City girls' education and includes a significant requirement for volunteering, ranging between three months for the bronze award and 12 months for the gold award.

The award recognises that “the volunteering section of a DofE programme is often the most rewarding, uplifting and memorable part of a young person's DofE adventure.”

Since 2020, 163 pupils have enrolled in the Duke of Edinburgh award with wide ranging volunteering activities at the core of their experience.





## Year 11 volunteering at partner schools

As part of our summer programme of enrichment for year 11, 70 students opted to take part in one or two week-long volunteering placements in seven of our partner schools. With 20 students opting to undertake two placements, over 90 took place. The teachers at the three primary and four secondary host schools were fantastic at putting together a really worthwhile programme for the volunteers - CLSG students were acting as teaching assistants, supporting administration teams, taking duties, mentoring students with challenging behaviour and accompanying school trips.

We offer our **huge thanks** to Redriff Primary, The Aldgate School, Galleywall Primary, Shoreditch Park Academy, Highgate Hill, Hackney Academy and Southwark Academy for hosting our students, and giving them such a valuable opportunity!

Since joining the sixth form, many students have continued to volunteer at their placement school on a weekly basis, often supporting with homework and after school clubs.

The value of the placement for the volunteers was significant. They gained new skills, developed confidence, and the appreciation and respect they had for the teachers they were working with, was so lovely to hear.

“In the summer term of 2021 we had a number of students from CLSG coming to The Aldgate School to carry out their work experience. The students were incredibly engaged and teachers commented on them being very helpful. We have been pleased at how many of them have wanted to do further volunteering in the school, either before the summer holidays or on a weekly basis. The students who are currently attending on a weekly basis are supporting children’s reading and in after school clubs.”

**Alex Allan**  
Head. Aldgate School

### The volunteers said:

"Getting to know my mentee, and seeing their happiness when they were praised by teachers, was a real highlight."

"I can now appreciate how much effort teachers put in for every lesson. I never realised how draining it can be to always be a positive person through difficult, long days. I sometimes found the days strenuous, but I know that the long hours are more than worth it."

"I realised how significant and valuable my own education has been, as I was reminded of the fundamental skills these children were in the process of learning - legible handwriting, reading, basic maths skills - which are skills I now take for granted."

"I think one of the most important things I have taken from this experience is how much I love kids, but also the importance of helping the younger generations grow. I already appreciated teachers, but now I think I understand what an important role they have in students' lives. I would love to give back, like all these teachers do every day, by helping younger generations and preparing them for their future."

"The teachers and children were all so kind and welcoming and I started to form bonds with lots of the children. I never thought I'd enjoy it this much - I was even sad to leave. I would definitely like to go back and volunteer next year."



Year 11 student assisting with a music lesson at CoL Academy Highgate Hill

Year 11 students engaged in a volunteering mentoring programme at city of Academy London Southwark last year. Students were paired up with our students and a discussion held to set fair targets. During lessons positive conversations took place linked to the targets set and personal experiences. At the end of each day students checked in with their mentors to review their targets. The programme was a success and being mentored by another student meant they could relate to personal experiences which have a positive impact on behaviour, self confidence and mental health.

**Shahleeni Gardner**

Senior Assistant Principal,  
Personal Development, Aldgate School





# Mentoring

Mentoring is central to our collaborative approach in partnership work, enabling CLSG pupils to use and develop their skills to support, challenge and extend others. We are proud to have facilitated opportunities for meaningful mentoring this academic year and continue to see it as an opportunity for pupils to contribute to the experiences of others and also to develop themselves.



## What do the parents think?

“My girls love the reading mentoring programme, they talk about it nonstop and are so excited going into school on a Thursday”

Parent  
**Galleywall Primary School**

## Galleywall reading mentors

Although lockdown delayed our initial plans, in April 2021, eight of our year 10 students have been taking part in a 'reading mentors' scheme with year 4 pupils from Galleywall Primary School. Each week, the mentors and mentees connect over Google Meet to read together and discuss Michael Murpurgo's *The Butterfly Lion*. It has been a joy to see the connection that the pairs have made over such a short space of time and to hear them take it in turns to read, discuss tricky vocabulary and spellings, to make plot predictions, and to develop a trusting and fun relationship. It was wonderful to be able to expand the scheme in September and now we have a new year 10 cohort as well as the original group of new year 11 mentors.



### What do the year 4 pupils think?

"My partner helps me understand new words I haven't heard before and I just love that we can talk about books"

"I am enjoying the reading mentoring because I love reading. The book we are reading is very interesting. My mentor is super nice and always compliments me about my reading. This makes me feel happy and confident"

"It is very fun and is encouraging me to read more. My reading mentor is very nice. When I make a mistake she helps me in a kind way"

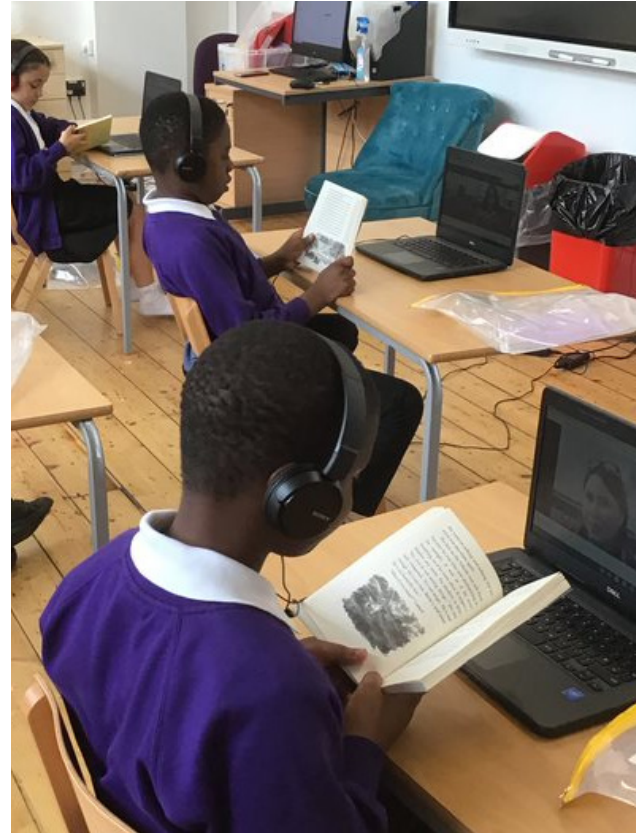
### What do the year 10 mentors think?

"I really love mentoring because I am able to learn how to teach younger children. It's super fun to come up with new exercises, and I'm so impressed with how much my mentee has picked up and progressed in the short time we have been reading together".

"I love reading mentors; it's really fun and I love seeing the pleasure my mentee gets from reading a book that I really enjoyed ready when I was his age."

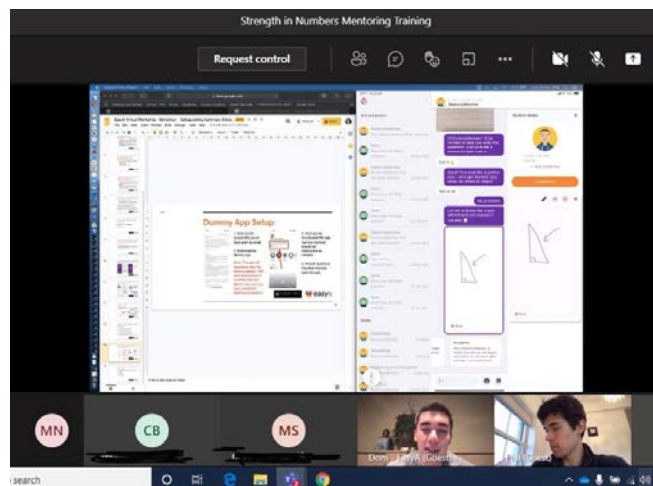
"Even though it's only once a week and we have had some disruption due to covid, I feel like I've built a really lovely relationship with my mentee, and I feel really proud when she makes progress."

"I've really enjoyed coming up with new exercises and trying out different ideas to see what helps my mentee the most."



## Alumnae medic mentors

Last year we were very fortunate to be invited by CoL Freeman's School to join their new maths mentoring initiative. Aptly named, 'Strength in Numbers', the scheme provides instant, digital support for year 7-10 pupils across the family of schools, who are struggling with their maths homework. This takes place via a dedicated app, as part of Colet Mentoring. 25 CLSG sixth formers signed up to form part of the 'mentor pool', alongside mentors from Freeman's and CLS. This was a unique opportunity to provide targeted support for pupils, but also proved an excellent learning opportunity for the mentors.



## Alumnae medic mentors

Last year, a group of year 12 students launched a 'Medics Mentors' scheme for CLSG and NCS students considering a career in medicine. We were very fortunate that eight recent CLSG alumnae were incredibly generous with their time and responded to queries and questions about their degrees and medical placements via a 'pen pal' system in order to support the students with their medical applications.





## Curriculum based partnership

### Partnership in maths

In 2020/21, City of London School for Girls has proudly supported teaching and learning in maths in a variety of ways. Though pupil mentoring of year 9 pupils at COLA Shoreditch Park, CLSG pupils carefully created curriculum-linked online maths sessions to support and develop younger pupils. Additionally, a member of our maths department teaches weekly sessions of additional maths to year 11 pupils at COLA Shoreditch Park. We are also proud to have been closely involved with the launch of the City of London family of schools maths partnership forum, enabling the close collaboration of colleagues from across the family of schools with a focus on curriculum and leadership in maths. This group enables cross-phase as well as primary and secondary-specific dialogue to take place, facilitating a rich exchange of ideas, led by assistant headteacher, Caroline Sharp (Redriff Primary). We look forward to hosting future sessions of the maths partnership forum, working closely with our maths colleagues across the family of schools in different ways and are excited by the potential for teacher partnership work in this core area of the curriculum.

### Partnership in languages

This year we are proud to have launched the teaching of an internationally recognised language qualification. The DELE Spanish Diplomas are official qualifications certifying the degree of competence and mastery of Spanish, granted by Instituto Cervantes on behalf of Ministry of Education and Vocational Training of Spain and, Ministry of Foreign Affairs, European Union and Cooperation of Spain. With the support of the Corporation of London, it has been a pleasure to welcome students from Newham Collegiate School, City Academy Southwark and City of London Academy Highbury Grove to join CLSG sixth formers on microsoft teams, twice weekly, to receive tuition in this enriching and demanding languages qualification. We are looking forward to exploring further opportunities to collaborate with the teaching of languages in the coming year.



## Partnership in music

2021 was the fourth year of running the Young Leaders Programme, involving a total of 20 students from CLSG, CLS and the City of London Academies (Highgate Hill and Highbury Grove). The students worked remotely with the Voces8 Foundation, learning to lead warm-ups and to teach songs to primary school children. In 2021 the young leaders were unfortunately unable to lead their workshops in person, but instead the City of London primary schools were able to participate in a pre-recorded session, inspiring and enthusing them in all things musical!







## Co-curricular partners

### Bikeability

Supported by the Cycle Confident, in Spring 2021, eight year 7 students took part in four after-school sessions in order to achieve Level 1 and 2 Bikeability Training. This enabled them to acquire the practical skills to cycle safely and with confidence on today's roads. Following the results of our transport survey, we are looking forward to expanding our offering in 2022.



### Fire Cadets

Starting in lockdown, last year a group of year 10 students became part of the City of London Fire Cadets, which offers young people the opportunity to gain a nationally recognised BTEC level 2 award in fire and Rescue Services in the community, alongside developing their confidence in using actual fire fighter equipment.

Despite the fact that we had to start the course on Zoom which was far from the full experience, City girls turned up each week prepared and ready to go. It has been a complete pleasure to work with all the CLSG Cadets and I am immensely proud of all their hard work; the students demonstrated complete dedication and resilience, and always with a smile on their face. They are all a real credit to the school."

**Simon Wright**  
Fire cadets coordinator



For the past ten months, along with a group of year 11 students, we have been visiting Dowgate fire station to learn from a group of firefighters and volunteers about various aspects of the London Fire Brigade. This involves various drills, from flushing a hydrant to using hoses, and a particular highlight was seeing a fire investigation dog and meeting his trainer, with the overall aim of completing a BTEC award. It has been a rewarding experience that has taught us team building, confidence and has given us a deeper understanding of the difficulties of fighting fires.

**Dani and Izzy**

## Police cadets

Five year 10 students have this year been part of the City of London Police Cadets.

Police Cadets has been a really exciting opportunity. We started mid-September and have already learnt so much about law and first aid. We recently attended a black tie event at the Guildhall where we ran an auction and a raffle as well as meeting lots of incredible people. We think it's important for girls to be involved within the police and understand how the system works.

**year 10 pupils**



"The pupils have excelled in the First Aid elements and their understanding of legal theory and theft legislation. I feel it is important for you as teachers to be aware of how well they are doing; they are a credit to how well they have been taught in school and at home."

**PC Liam Masterson**  
and his team



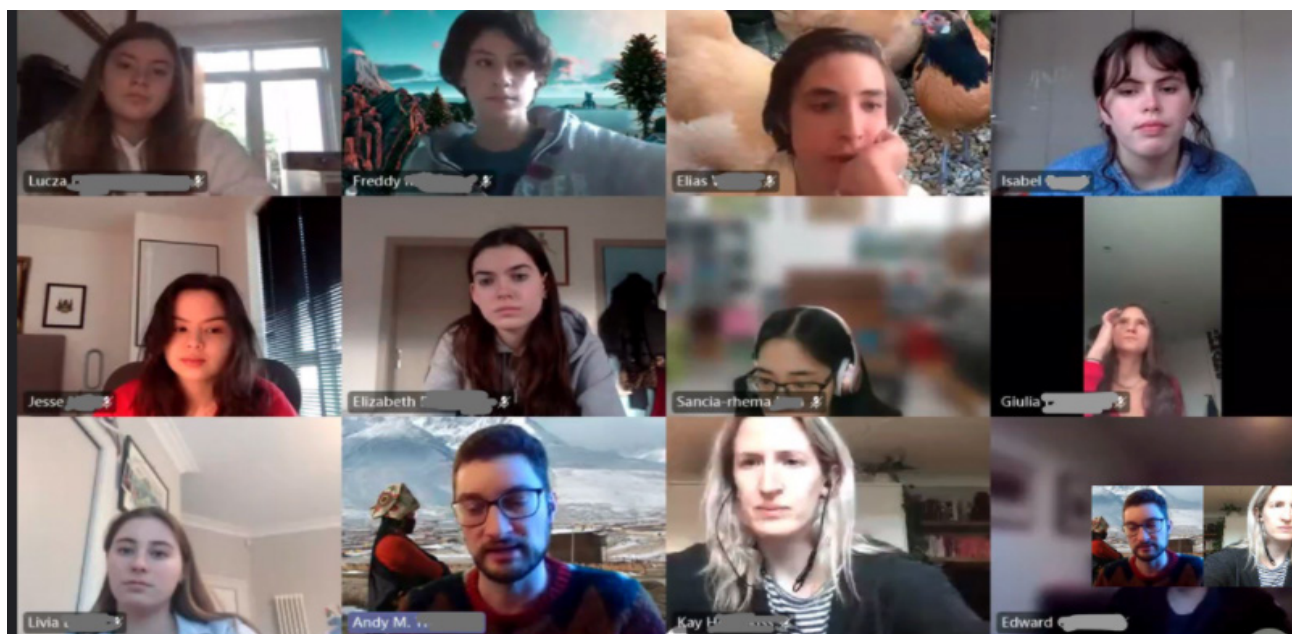


# Sustainability

Tackling climate change is one of the most pressing global challenges facing our society. There is no doubt that headline-making action by groups such as Extinction Rebellion, hard hitting warnings from the likes of David Attenborough and Greta Thunberg and the meeting of world leaders at this year's UN Climate Change Conference (COP26) in Glasgow, have all contributed to 2021 being a year in which action on climate change is firmly acknowledged as a global priority. Within our school community, this build-up of momentum has been reflected in the increased engagement of our students, and further opportunities for work with our partner schools and for building stronger links with the City of London Corporation itself.

Inspired by the progress being made at CLS, CLSG signed up to the Eco-Schools programme in January. This is one of the largest educational programmes in the world with a seven-step framework that supports young people to work together to plan, deliver, monitor and evaluate environmental actions in their school. The eco-committee at CLSG was formed in February, consisting of students from every year group. Following an online meeting with CLS to share ideas and get some tips about working towards achieving the Eco-Schools Green Flag Award, their first task was to carry out an environmental review of the school, and then





use the outcomes to devise an action plan which they decided would focus on litter, biodiversity and transport.

This led to the introduction of litter checks at form time and litter picking at the sponsored walk in June, discussions with premises staff about the possibility of starting a gardening club and, perhaps the biggest success, the comprehensive, whole-school transport survey. This survey and its results were designed and analysed collaboratively by the eco-committee and shared with students, staff and parents, with a view to establishing a clear picture of how the school community travels to and from school and to investigating what could be done to encourage more staff and students to walk or cycle. In

response to the survey outcomes, further Bikeability classes will be put on for students in the lower school in the spring of next year, and we look forward to devising a cycle buddy scheme, with input from the London Cycling Campaign, for students who want to improve their confidence in cycling.

News of our survey reached the City of London Corporation, who invited one of our students to speak at the Climate Action by City Communities online event in July. Since then, various contacts from within the Corporation have been offering their support and involvement in helping the school produce a sustainability strategy, including from the Barbican Arts Centre and the Corporation's Climate Action Team.



Since discussing Eco-Schools at the Schools Partnership Forum in September, we look forward to further sharing ideas and progress with others from the family of schools who may like to get involved with the programme in future.

Throughout this year, students have continued to be active members of the London Schools Eco-Network, part of the UK Sustainable Schools Network. The LSEN consists of students from many different schools across London who meet to share resources and discuss ideas and campaigns for climate action.

While many meetings have been taking place online, face-to-face events have been taking place more recently, and four CLSG students from year 10 and year 11 took part in a mock-COP event, organised by InterClimate Network, at St Paul's Girls School in September. The event allowed students to not only practice their diplomacy and public-speaking skills, but also to finally meet some of their LSEN peers in real life!

Following on from the success of this event we, in partnership with CLS, organised and ran our own mock-COP event in November, during the

second week of the real COP26 conference in Glasgow, inviting along sixth form students from the family of schools. Students from all schools worked together to represent different countries in negotiations on resolutions for action on climate change, considering their country's priorities and circumstances.

It is telling of the passion of our students when the progress they have been making is considered against the backdrop of lockdowns and restrictions this year. The challenge of reaching net zero emissions by 2050 continues, and we look forward to capitalising on the momentum of 2021 to continue our progress in the years to come.

"Taking part in eco-schools for me was a way of working with different year groups towards solving the one large problem of how to make our school more sustainable. I enjoyed the discussions with varied age groups and the range of ideas they brought; furthermore it taught me the steps that can be taken to go from building a team to implementing solutions and the organisation involved."

**Livia**  
Year 13 student

Being part of LSEN has given me more motivation and inspiration to make the ideas that I and other students have into a reality. The fact that it is a large network means that we can share resources and ideas, making it seem more meaningful as everyone is interested and passionate about what others are doing. The network allows us to discover exciting opportunities so has given me experience in public speaking from mock COPs as well as in project management. Working with other people who care deeply about climate change has also made me feel more hopeful about the world."

**Camille**  
Year 11 student

We teamed up with other students from schools across London to present and debate our climate strategies. We were able to approach this from both scientific and political perspectives – creating pledges to solve several global issues, and also critiquing and discussing other countries' previous successes and places for improvement. It was fascinating to approach each topic from the angle of our assigned countries as it allowed us to understand the complexity and subtlety of the conference. Although we certainly discovered and analysed lots of positive evidence and solutions, it was clear to us the severity of the situation society as a whole, and the delegations at the conference, are facing. We were reminded of the urgency and need for more sufficient climate strategies and pledges, and also discussed what we as students can do to help and learn. Overall, it was a captivating and enjoyable experience – especially meeting and debating with students from other schools.

**Ariella**  
Year 12 student









## Diversity and Inclusion

As a school, we foster and seek to continue to nurture an inclusive environment for all members of our diverse community. As such, we strive to ensure that there are a number of student-led opportunities to discuss, promote and celebrate our individual and collective identity and sense of belonging in our school, our community and society at a whole. Through a number of mixed year group societies, CLSG students sensitively explore contemporary challenges in a safe environment that instils confidence and cultural appreciation, supporting a diverse and inclusive environment for learning.

### Our societies include:

- Chatback
- Pride Society
- Asian Society
- Explore (Christian Union)
- ISoc (Islamic Society)
- JSoc (Jewish Society)

Our students are engaged with current affairs and pro-active in their desire to challenge societal injustices in school and beyond. The 'Black Lives Matter', 'Everyone's Invited' and 'Me Too' movements have provided momentum for all members of the school community to navigate important conversations on racial discrimination and gender equality. These discussions have been explored further in PSHCE lessons as well as in joint City+ events on identity and intersectionality with CLS. Staff receive meaningful training on cultivating a sense of belonging in the classroom and around the school, so they are able to facilitate these discussions. CLSG Students are also able to share their experiences through 'What City means to me'; a stakeholder group which explores the diversity of experiences that students have at school.

## Mental Health

Our Mental Health Committee is led by sixth form students that are dedicated to increasing awareness around mental health for all. These events have included issues such as eating disorders, anxiety and the impact of the pandemic, and have allowed for mentoring of younger students as they transition into the senior school. The committee meets regularly with the senior team and the staff wellbeing committee in order to collaborate. In the future, we hope to continue our work by invite speakers from a wider variety of backgrounds to share their experiences and insights, in an effort to normalise the conversation around mental health.

We continue to play our part in a network of London independent schools who discuss the experiences of the LGBTQ+ community. We celebrate Pride and LGBT History month, hosting speakers and delivering assemblies in partnership with our Pride Soc.

We are enriched the diversity of our community and are dedicated to furthering our mission of inclusivity within all aspects of school life.



## Amnesty International

We have a very active sixth form led Amnesty International Group which works to raise awareness about human rights abuses across the globe. As well as raising awareness through assemblies, the group have also facilitated petition signing and letter writing sessions. Through these initiatives, we hope that students feel inspired to use their voice to call for change and greater social justice. The Innocence Project, also sixth form led, explores cases where individuals have been wrongly convicted, and later exonerated, in an effort to reform the criminal justice system. Students are empowered to recognise the influence of their vote, through introduction to organisations such as Operation Black Vote which address the Black British and ethnic minority democratic deficit during Black History Month.



## International partnerships

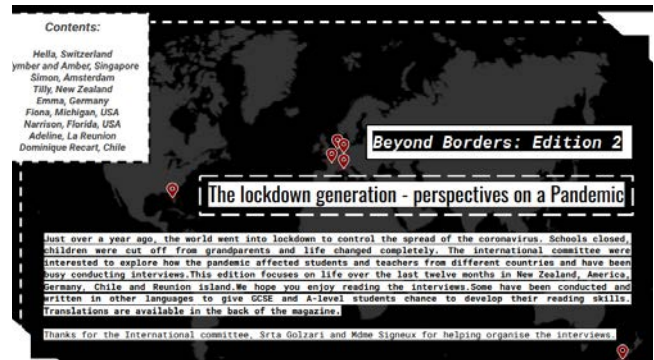
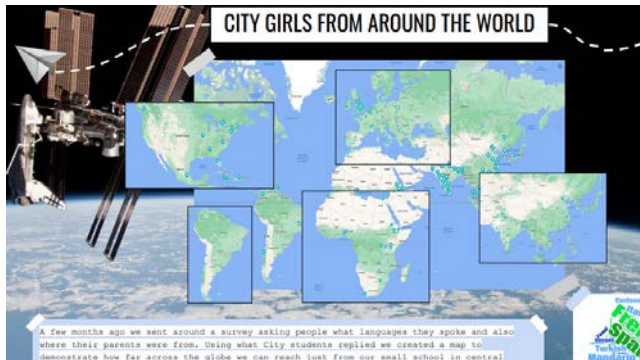
Our students continue to be exposed to a range of international experiences through both curricular and co-curricular activities.

- In August 2021 our application for the British Council's International School Award was reaccredited. The International School Award celebrates the achievements of schools that do exceptional work in international education. Fostering an international dimension in the curriculum enables young people gain the cultural understanding and skills they need for life work in today's world.
- The international committee produce a termly magazine called 'Beyond Borders'. The magazine invites contributions from the staff and student body and focuses on the importance of internationalism at CLSG. Articles are often written in other languages. This year's editions covered *Christmas celebrations around the world* and *Perspectives on the pandemic*.



The international and global dimension is clearly embedded in your school's curriculum and school policy, with wide involvement in a range of international and global projects. Your established international school links are providing rich learning opportunities for both students and staff.

Application assessor



This year, students taking STEM subjects in years 12-13 will be invited to take part in the UK-Japan Young Scientists programme. This project aims to foster international relationships with students from Japan, through collaboration in scientific research projects and cultural exchange activities. Additionally, students work alongside academics from Tohoku university on cutting edge research projects.

## iGem

iGEM is an international genetic engineering competition created by Harvard University, in which teams have to use synthetic biology to design a functional project that can potentially be integrated in today's society. The 2021 CLSG CLS team competed against just under 100 High School team entrants, six of which are European.

We are delighted to report that the CLSG CLS 2021 team have been awarded a Gold medal in the competition; we warmly congratulate all pupils involved for this fantastic achievement.

Due to the pandemic, a number of our international partnerships are temporarily on hold. We are very much looking forward to reviving these during the next academic year.

This year we collaborated with CLS, and after discussing numerous ideas, we decided to focus our project on the prevailing dangers of pre-eclampsia, which is a condition that affects pregnant people. We created an early detection system for pre-eclampsia that involves the detection of miRNAs that are up-regulated when someone has the condition.

Despite initially struggling as we were unable to have in-person meetings with the members from CLS due to COVID-19, we managed to effectively communicate by making the most out of video calls. These allowed us to become closer as a team, making it easier for us to work together more efficiently. Fortunately, towards the end we were able to carry out lab work all together, in which we had access to complex machines that helped us obtain vital research for our project. This was made possible by the fundraising from the friends, who we would like to thank for their support throughout our project.

**2021 iGEM team**



## Careers/interview support

At CLSG, we are proud of the support provided to our pupils and pupils from the family of schools to support and develop their education and career ambitions. Our higher education provision includes a wide variety of events and programmes which are designed to ensure that our pupils maximise their potential.

Higher education and careers events and programmes in 2020-2021 have included:

- Bespoke mock interview offered to 23 pupils aspiring to Oxbridge from the family of schools (eight to CAS, ten reciprocal interviews offered to NCS) and five to the Bridge Academy with whom the school has a link
- Virtual Oxbridge biology workshop delivered by a former CLSG student attended by students from the family of schools
- In total, 19 NCS students received reciprocated support from CLSG and nine received offers
- Online Higher Education Evening attended by 40 pupils from the family of schools
- Facilitated access to BMAT, UCAT and LNAT preparation sessions for 73 pupils within the family of schools
- Provided support to Highbury Grove pupils interested in accessing elite US universities
- Careers committee week of online careers talks accessed by 20 pupils from the family of schools
- In 2021-2022 we plan to widen access to our academic enrichment sessions to pupils from the family of schools even further and look forward to furthering collaboration in higher education provision.

## Gray's Inn and Law Society

Following the exciting announcement of our new junior school on the wonderful site at Gray's Inn, it has been a privilege to be able to join Gray's Inn's outreach and access sessions as part of their GAP Programme. In partnership with CLSG's Law Society, we are also incredibly grateful to Gray's Inn for arranging a bespoke speakers programme to which we look forward to inviting students from across the family of schools. The first event took place in October, when ten Law Society students and five CLS students attended

a session entitled "An Introduction to Advocacy" led by Tony Charles, the Director of Education at Gray's Inn.

During the session students learnt about some of the intricacies of becoming and working as a barrister. To experience what advocating in court would be like, a makeshift court room was set up, where we took turns at being the judge and being a defence barrister, advocating for a lessened sentence of "Mr Smith", an imaginary man charged with carrying a knife.



The session was incredibly enlightening and will provide an excellent launchpad for the development of advocacy skills in the group.

Olive  
Year 11

## Queen Elizabeth Prize for engineering

In the summer of 2021, year 6 classes from across the City of London family of primary schools were treated to a session organised by CLSG and the Queen Elizabeth Prize for Engineering. We were fortunate to be joined by one of their Ambassadors, Stephen Maughen, a Systems Engineer who builds very powerful microscopes to look inside bacteria and see how they work.

As part of the session, using a plastic ruler, some sellotape and blu tack, Stephen was able to demonstrate an engineering technique to measure the size of very small organisms or objects.



The students had some excellent questions for Stephen

What's the coolest thing you've seen through a microscope?

How powerful is the most powerful microscope?

How did you get into engineering?

How does a lens work?

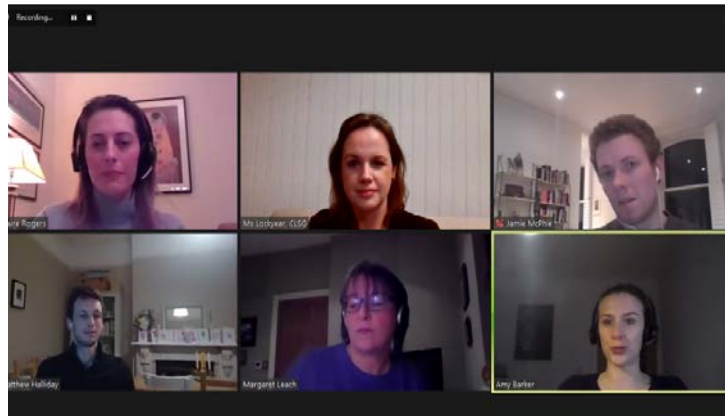
And many more!

## Partnership with industry leaders

### Linklaters

Following the success of our communications webinar in partnership with Linklaters in autumn 2020, in January of 2021, we were fortunate enough to be joined by five early career lawyers and a senior recruiter who talked about their routes into law. The panel of expert speakers gave invaluable advice about preparing for applications to careers in the City.

We are delighted to report that 11 schools participated with 129 individual participants. The high level of engagement from our attendees and the range of the 69 questions asked was testament to the value with which our students viewed the event. We look forward to continuing our partnership with Linklaters to enable pupils from across the family of schools to benefit from their insight and expertise.



“At the webinar it was interesting to hear from lots of different people about their experiences, and it was comforting to know that they did not have a clear plan about which career they aspired to, and that there are so many opportunities to try different paths”

**Pupil perspective**

# Linklaters



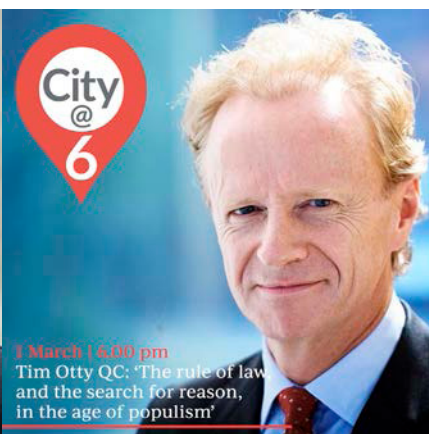
## City@6

At the beginning of the year, Mrs Brown launched CLSG's remote evening lecture series, aptly titled City@6. Since then we have welcomed world-renowned experts and leaders from the fields of journalism, law, politics, science and religion, among many others. It was a pleasure to be able to extend the invitation to not just our students, but also their parents, our alumnae, and our partner schools.

- Amelia Gentleman, Journalist at The Guardian: The Windrush Betrayal - an unresolved scandal
- Carol Ann Duffy; former Poet Laureate: The Music of Being Human, Carol Ann will read from Collected Poems and Sincerity (The Andrew Douglas Lecture)
- Tim Otty, Barrister, Blackstone Chambers: The rule of law, and the search for reason, in the age of populism
- Pinky Lilani, Author, motivational speaker, women's advocate; established Asian Women of Achievement: Kindness, Collaboration and Coriander
- Shami Chakrabarti, House of Lords: 'Rights and Freedoms Beyond the Pandemic'
- Lucy Moss, Creator of Six the Musical
- Laura Bates, British feminist writer of Everyday Sexism and founder of the Everyday Sexism website
- Baroness Manningham-Buller, Director General of MI5 from 2002 to 2007
- David Bodanis, Best-selling author, public speaker: Can you succeed without being a terrible person?
- Dame Sarah Mullally, Bishop of London
- Professor Lynne Cox: How to age well: lessons from geroscience



26 April | 6.00 pm  
Shami Chakrabarti: 'Rights  
and freedoms beyond  
the pandemic'



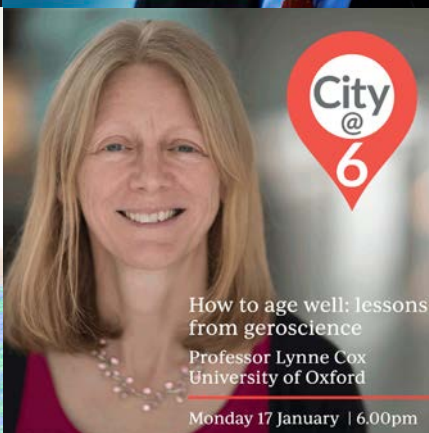
1 March | 6.00 pm  
Tim Otty QC: 'The rule of law  
and the search for reason,  
in the age of populism'



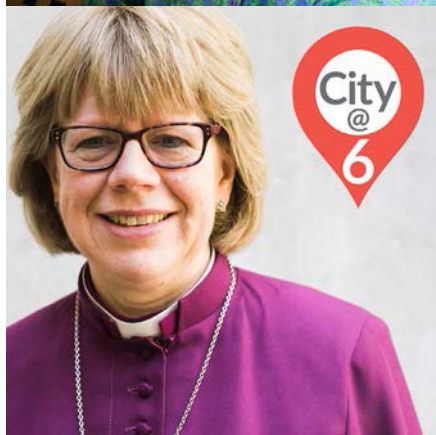
14 June | 6.00pm  
Laura Bates, British  
feminist writer of  
Everyday Sexism and  
founder of the  
Everyday Sexism website



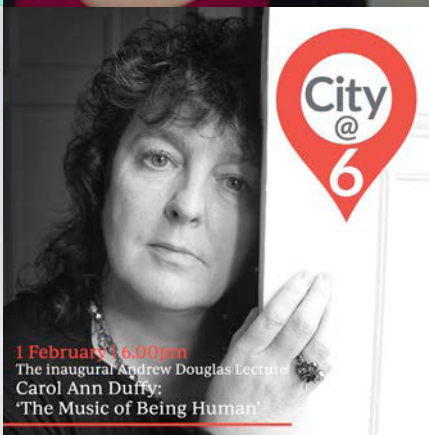
15 March | 6.00 pm  
Pinky Lilani: 'Kindness,  
Collaboration & Coriander'



How to age well: lessons  
from geroscience  
Professor Lynne Cox  
University of Oxford  
Monday 17 January | 6.00pm



1 February | 6.00pm  
The inaugural Andrew Douglas Lecture  
Carol Ann Duffy:  
'The Music of Being Human'



10 May | 6.00pm  
Q&A with Lucy Moss,  
the creator of Six  
the Musical



## The Future

As we reflect on a challenging time in education and throughout society, we are proud of the rich and varied Partnership work which has remained a central and strategic priority of City of London School for Girls. Throughout the pandemic, we have adapted and re-purposed our partnership work, further enhancing its value and importance to our pupils and the schools and organisations we work alongside.

As we look ahead to the future, our partnership work is invigorated by a blended approach, with some virtual elements enhancing its accessibility, whilst we thoroughly enjoy and appreciate the value of in-person events and collaboration. We are excited by the potential to develop our partnership work with Royal Springboard and the Virtual School, organisations whose impact we both admire and value. We look forward to further developing our support for Afghan refugees in the City of London and continuing to develop our wide-ranging pupil-mentoring programmes and bursary provision. We are forging new links with organisations such as Project Rousseau, the Humanitarian Co-operative and the Friends of Crystal Palace Dinosaur Association, always seeking to evolve and strengthen opportunities for our staff and pupils to partner with the wider world.

We are also further strengthening our links to the City of London family of schools, with a focus on oracy, languages, pastoral leadership and climate-based collaborations through our eco-network and sustainability work. We look forward to hosting and collaborating in the family of schools maths partnership network, with a cross-phase focus on curriculum and leadership, as well as supporting the teaching of maths at our partner schools. We are also working closely colleagues from across the family of schools with a focus on coaching. There will also be new opportunities for pupils including cycle safety and our mentoring programme in conjunction with City of London Freeman's School, Strength in Numbers. We look forward to further developing our established partnership with Linklaters and the exciting opportunities for pupils they have generously worked with us to provide.



We continue to develop our links and close working relationship with City of London School with the launch of our City Junior School. Our pupils also enjoy a range of social events and we are delighted to year 12 enrichment programme which enables pupils from both schools to participate in and lead a rich exchange of ideas.

Partnership at City of London School for Girls is wide-ranging, valued and purposeful, enabling our staff and pupils to find space to pioneer. We look forward to sharing our success and achievements with you.

*L. Hynes*

**Laura Hynes**

Director of Partnerships

*R. Lockyear*

**Rosie Lockyear**

Deputy Head Co-curricular and Partnerships





## Bursaries

**80** girls on full means-tested bursaries (12%)

**20** girls on partial bursaries (3%)

At CLSG, we see bursaries as a critical way of ensuring that our school and the education we provide is accessible to all on merit, regardless of financial and social background. Our bursary provision and uptake is part of what makes CLSG such a diverse, inclusive and dynamic school and is a central part of our pioneering vision for the future.

My parents have always done their best for me, but tough circumstances meant I would not have been able to attend a school like City without full financial support. I could not have dreamt of the opportunities this would lead to. As a Bermondsey girl living in social housing, I am also struck by the difference in my social horizons. I have friends from every walk of life, across the UK and the World.

**Sarah**  
former bursary recipient  
now studying at the University of Oxford

We are grateful to the organisations and individuals who support us to facilitate our bursary provision including:

- City of London Corporation
- Individual donors
- Castle Baynard Educational Fund
- Farringdon Ward Trust
- Mitchell Trust
- Parasol Foundation Trust
- SIG Education Fund
- Tower Hill Trust
- The Worshipful Company of Carpenters
- The Worshipful Company of Cutlers
- The Worshipful Company of Environmental Cleaners
- The Worshipful Company of Founders
- The Worshipful Company of Glovers
- The Worshipful Company of Grocers
- The Worshipful Company of Horners
- The Worshipful Company of Innholders
- The Worshipful Company of Ironmongers
- The Worshipful Company of Needlemakers
- The Worshipful Company of Pattenmakers
- The Worshipful Company of Pewterers
- The Worshipful Company of Salters
- The Worshipful Company of Scriveners
- The Worshipful Company of Tallow Chandlers
- The Worshipful Company of Wax Chandlers
- CLOGA





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